

D. RANDY GARRISON

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EDUCATION

- 1983 DOCTOR of EDUCATION
University of British Columbia, Vancouver, B.C.
Area of Specialization: Adult Education
- 1972 MASTER of EDUCATION
The University of Calgary, Calgary, Alberta
Area of Specialization: Computer Applications in Education
- 1969 BACHELOR of EDUCATION
The University of Calgary, Calgary, Alberta
Major – Mathematics; Minor - Psychology

CAREER HISTORY

- 2014 – Present Professor Emeritus
- 2011 - 2014 UNIVERSITY OF CALGARY – FACULTY OF EDUCATION
Professor
- 2001 - 2011 UNIVERSITY OF CALGARY – TEACHING & LEARNING CENTRE
Director
Professor
- 1996 - 2001 UNIVERSITY OF ALBERTA - FACULTY OF EXTENSION
Dean
Professor
- 1994 - 1996 THE UNIVERSITY OF CALGARY - FACULTY OF CONTINUING EDUCATION
Associate Dean - Research & Development
Director - Master of Continuing Education (Workplace Learning)
Professor
- 1990 - 1994 THE UNIVERSITY OF CALGARY - FACULTY OF CONTINUING EDUCATION
Associate Dean - Research & Development
Coordinator - Adult Education Programs
Professor
- 1989 - 1990 THE UNIVERSITY OF CALGARY - FACULTY OF CONTINUING EDUCATION
Associate Dean - Research & Development
Associate Professor
- 1985 - 1989 THE UNIVERSITY OF CALGARY - FACULTY OF CONTINUING

EDUCATION

- Director, Distance Education
Associate Professor
1976 - 1984 ALBERTA VOCATIONAL CENTRE (Bow Valley College),
Department Head, Science, 1983-84
Special Projects Assignment, 1981-83
Major responsibilities consisted of initiating projects in computer-assisted instruction, designing and implementing a computer literacy course, word processing for English composition and developed a more efficient and flexible time-table for the high school completion program.
Educational Leave, 1980-81
Department Head, Science, 1978-80
Supervision of science instructors, curriculum development and budget preparation.
Instructor, 1976-78
- 1975-1976 CALGARY BOARD OF EDUCATION, Calgary, Alberta
Teacher/Math Co-ordinator - Sam Steele Jr. High School
- 1969-1975 STRATHCONA-TWEEDSMUIR SCHOOL, Calgary, Alberta
Math/Science Department Head, 1972-75
Staff evaluation and curriculum development.
Teacher, 1969-71

GRANTS/AWARDS

- Association for Educational Communications and Technology, Division of Distance Learning
Book Award (2nd place), 2017.
Appointed Sloan-C Fellow, November, 2010
Canadian Association for University Continuing Education Distinguished Research Award, 2010.
Sloan-C Award for Most Outstanding Achievement in Online Learning by an Individual, 2009
University Continuing Education Association (USA) Frandson Book Award for *Blended Learning in Higher Education*, 2008.
Canadian Association for Distance Education, Excellence in Research Award, 2005.
Canadian Society for Studies in Higher Education Research Award for distinguished contribution to research in higher education, 2004.
Social Sciences and Humanities Research Grant (\$61,000). Cleveland-Innes, M., & Garrison, D. R. *Higher order learning in online communities of inquiry: Identifying required student adjustment to cognitive, social and teaching presence*. (2004-2007).
CFI, Innovation Fund (\$2,000,000 conditional). McFadyen, S., Finn, A., Garrison, D. R., Einsiedel, B., Haubl, B., & Barret, M. *e-Communication Research Centre*, 2002.
Social Sciences and Humanities Research INE Grant (\$30,000 for proposal development). Owston, R. et al. (R. Garrison collaborator/participant & theme leader) *e-Learning across the professions research network*. 2002.
Social Sciences and Humanities Research INE Grant (\$50,000 for proposal development). Kaufman, D. et al. (R. Garrison partner). *Transformative faculty development through online learning*. 2002.

- Social Sciences and Humanities Research RDI Grant (\$19,500). Garrison, D. R., Keenan, T. P., Levin, B. & Thompson, G. *A prairie symposium on research on continuing education*. 1999.
- Social Sciences and Humanities Research Grant (\$81,000). Anderson, T. D., Garrison, D. R., & Archer, W. *A study of the characteristics and qualities of text-based computer conferencing for educational purposes*. (1998-2001).
- Canadian Journal of University Continuing Education - *Journal Award* (2000) - recognizing excellence in an article (Archer, Garrison, Anderson).
- Canadian Regional Award for Outstanding Contributions to Distance Education - Instructional Telecommunications Council (An affiliate of the American Association of Community Colleges) (1998).
- Teaching Development Grant, University of Calgary, 1993/94.
- Teaching Development Grant, University of Calgary, 1992/93.
- Charles A. Wedemeyer Publications Award (NUCEA) for *Understanding Distance Education: A Framework for the Future*, 1990.
- Kellogg Fellowship to strengthen contributions and scholarship in adult continuing education as well as participate in seminars on future directions for adult and continuing education, 1988-89.
- Elizabeth Howell Award (NUCEA): Outstanding Scholarly Publications, 1988.
- Killam Resident Fellowship, University of Calgary, 1988.
- American Association of Adult and Continuing Education certificate of service for leadership contributions in adult and continuing education.
- National University Continuing Education Association: Award in recognition of service through scholarly publication, 1987.
- Alberta Advanced Education Innovative Project Grant: Extending audio teleconferencing capabilities with a microcomputer based telewriting system, 1987.
- University of Calgary Research Grant (SSHRC): A study of psychosocial factors associated with first year college student dropout, 1986.
- University of Calgary Research Grant (SSHRC): An inductively generated typology of research approaches in adult education, 1985.
- Social Sciences and Humanities Research Council Doctoral Fellowship, 1981-82.
- Educational Research Institute of British Columbia Research Grant, 1981.

PROFESSIONAL ACTIVITIES

- Co-editor, *Internet and Higher Education Special Issue*, 2013, Blended Learning in Higher Education: Policy and Implementation Issues.
- Invited participation in UBC Faculty of Medicine special working group - *Electronic community of practice in relation to technology enabled knowledge translation*. Vancouver, April, 2009.
- Technology and Student Success Advisory Board, McGraw-Hill, 2006.
- Advisory Committee member, Centre for Higher Education Research and Development, University of Manitoba, 2004-2008.
- External Reviewer, Division of Continuing and Distance Education, Acadia University (2001).
- Research Affiliate, Centre for Higher Education Research and Development, U of M.

SSHRC Evaluator visit committees (two sites; NALL & WRNET) – Strategic Networks in Education and Training; mid-term review (1999/2000).

Editorial Board, *Journal of Online Learning and Teaching*, (2013 – 2017)

Editorial Board, *Journal of Computing in Higher Education*, (2008 - 2016)

Editorial Board, *Academy of Management Learning & Education*, (2008 - 2016).

Editorial Board, *The Internet and Higher Education* (2000 - 2018).

Editorial Review Board, *International Journal for the Scholarship of Teaching and Learning*, (2006-2007)

Editorial Review Board, *Mountain Rise* (scholarship of teaching & learning), (2005-2007).

Section Editor, *Journal of Asynchronous Learning Networks*, (2006-2007).

Consulting Editor, *The Canadian Journal for the Study of Adult Education* (1989-1991; 1998-2016).

Consulting Editor, *Journal of Distance Education* (1986 – 1992; 1998-2007).

Editorial Board, *International Review of Research in Open and Distance Education* (2000-2006).

Consulting Editor, *Canadian Journal of University Continuing Education* (1998-2004).

Consulting Editor, *Adult Education Quarterly* (1987 - 1993).

Adjunct Professor: Department of Educational Policy Studies, Faculty of Education, U of A (1996-2001).

Adjunct Professor: Department of Educational Psychology, Faculty of Education, U of C (1992 - 1999).

Adjunct member of the MDE faculty, Athabasca University (1998 - present)

Adjunct faculty member: Department of Educational Policy and Administration, Faculty of Education, U of C (1985 - 1996).

Developed the Master's in Continuing Education specialising in Learning in the Workplace (1993)

Developed Certificate in Adult and Continuing Education (1991)

President of the Canadian Association for the Study of Adult Education (1989/91)

Chair, 1990 CASAE Conference Planning Committee (Victoria) (1989/91)

Kellogg Faculty Seminar (1988).

Senate Member (U of A) (1996 – 2001).

External Affairs Committee Member (U of A) (1996-1998).

International Committee Member (U of A) (1996 – 1998).

Member of Alberta Vocational College Advisory Committee (1992 - 1996).

Member of Adult Education Research Conference Planning Committee (Calgary 1988).

PUBLICATIONS

Books

Garrison, D. R. (1989). *Understanding distance education: A framework for the future*. London: Routledge.

Garrison, D. R. & Shale, D. (Eds.). (1990). *Education at a distance: From issues to practice*. Melbourne, Florida: Krieger.

Garrison, D. R. (Ed.) (1994). *Research perspectives in adult education*. Melbourne, Florida: Krieger.

Garrison, D. R., & Archer, W. (2000). *A transactional perspective on teaching-learning: A framework for adult and higher education*. Oxford, UK: Pergamon.

- Garrison, D. R., & Anderson, T. (2003). *E-Learning in the 21st century: A framework for research and practice*. London: Routledge/Falmer.
- Garrison, D. R., & Vaughan, N. (2008). *Blended learning in higher education: Framework, principles and guidelines*. San Francisco: Jossey-Bass.
- Cleveland-Innes, M., & Garrison, D. R. (Eds.) (2010). *An introduction to distance education: Understanding teaching and learning in a new era*. London: Routledge.
- Garrison, D. R. (2011). *E-Learning in the 21st century: A framework for research and practice* (2nd edition). London: Routledge/Taylor and Francis.
- Akyol, Z., & Garrison, D. R. (Eds.) (2013). *Educational communities of inquiry: Theoretical framework, research and practice*. Hershey, PA: IGI Global.
- Vaughan, N. D., Cleveland-Innes, M., & Garrison, D. R. (2013). *Teaching in blended learning environments: Creating and sustaining communities of inquiry*. Athabasca, Athabasca University Press.
- Garrison, D. R. (2016). *Thinking Collaboratively: Learning in a Community of Inquiry*. London: Routledge/Taylor and Francis.
- Garrison, D. R. (2017). *E-Learning in the 21st Century: A Community of Inquiry Framework for Research and Practice* (3rd edition). London: Routledge/Taylor and Francis.
- Cleveland-Innes, M., & Garrison, D. R. (Eds.) (2021). *An introduction to distance education: Understanding teaching and learning in a new era* (2nd edition). London: Routledge.
- Vaughan, N. D., Dell, D., Cleveland-Innes, M., & Garrison, D. R. (2023). *Community of Inquiry: Seven principles of blended learning*. Athabasca, Athabasca University Press.
- Cleveland-Innes, M., Stenbom, S., & Garrison, D. R. (Eds.) (2023). *Community of Inquiry applications: Introduction, design, delivery*. London: Routledge/Taylor and Francis.

Articles

- Garrison, R. & Olson, T. (1979). Learning environment and the educationally disadvantaged. *Journal of the Alberta Association for Continuing Education*, 1(1), 16-17.
- Garrison, R. (1982). The microcomputer and CAI in adult education. *Lifelong Learning: The Adult Years*, 5(10), 22-23.
- Garrison, D. R. (1983). Psychosocial correlates of dropout and achievement in high school completion programs. *Alberta Journal of Educational Research*, 29(2), 131-139.
- Garrison, R. (1985). The need for a critical awareness of the discipline of adult education. *Journal of the Alberta Association for Continuing Education*, 13, 9-11.
- Garrison, D. R. & Purves, J. (1985). Designing CAL courseware for adults using an authoring system. *Canadian Vocational Journal*, 20(4)/21(1), 12-14.
- Garrison, D. R. (1985). Predicting dropout in adult basic education using interaction efforts among school and nonschool variables. *Adult Education Quarterly*, 36(1), 25-38.
- Garrison, D. R. (1985). A review of participation theory and research in adult and continuing education. *Canadian Journal of University Continuing Education*, 11(2), 3-16.
- Garrison, D. R. (1985). Three generations of technological innovation in distance education. *Distance Education*, 6(2), 235-241.
- Garrison, D. R. & Krakiwsky, E.J. (1985). An overview of distance continuing education for the surveying and mapping community. *The Canadian Surveyor*, 39(4), 391-400.
- Garrison, D. R. (1986). Implementing lifelong learning: A technological perspective. *Journal of the Alberta Association for Continuing Education*, 14, 15-18.
- Hatfield, P., Garrison, R. & Adams, K. (1986). Audio conferencing for the physically disabled. *Open Learning*, 1(2), 51-52.

- Garrison, D. R. (1986). Multifunction microcomputer enhanced audio teleconferencing: Moving into the third technological generation of distance education, *International Journal of Innovative Higher Education*, 3(1), 26-29.
- Garrison, D. R. (1987). Dropout prediction within a broad psychosocial context: An analysis of Boshier's congruence model. *Adult Education Quarterly*, 37(4), 212-222.
- Garrison, D. R. (1987). Researching dropout in distance education: Some directional and methodological considerations. *Distance Education*, 8(1), 95-101.
- Garrison, D. R. & Shale, D. (1987). Mapping the boundaries of distance education: Problems in defining the field. *The American Journal of Distance Education*, 1(1), 7-13.
- Garrison, D. R. (1987). Self-directed and distance learning: Facilitating self-directed learning beyond the institutional setting. *International Journal of Lifelong Education*, 6(4), 309-318.
- Garrison, D. R. & Baynton, M. (1987). Beyond independence in distance education: The concept of control. *The American Journal of Distance Education*, 1(3), 3-15.
- Garrison, D. R. (1988). A deductively derived and empirically confirmed structure of factors associated with dropout in adult education. *Adult Education Quarterly*, 38(4), 199-210.
- Garrison, D. R. (1988). Andragogy, learner-centredness and the educational transaction at a distance. *Journal of Distance Education*, 3(2), 123-127.
- Garrison, D. R. & Baskett, H. K. (1989). A survey of adult education research in Canada. *The Canadian Journal for the Study of Adult Education*, 3(2), 32-46.
- Garrison, D. R. (1990). Factor structure of variables associated with dropout: A confirmatory study. *The Canadian Journal for the Study of Adult Education*, 4(1), 1-15.
- Kirby, D. M., & Garrison, D. R. (1990). Graduate distance education: A question of communication? *Canadian Journal of University Continuing Education*, 16(1), 25-36.
- Garrison, D. R. (1990). An analysis and evaluation of audio teleconferencing to facilitate education at a distance. *The American Journal of Distance Education*, 4(3), 13-24.
- Garrison, D. R. & Shale, D. (1990). Tilting at Windmills? Destroying Mythology in Distance Education. *ICDE Bulletin*, 24, 42-46.
- Garrison, D. R. (1991). Critical thinking and adult education: A conceptual model for developing critical thinking in adult learners. *International Journal of Lifelong Education*, 10(4), 287-303.
- Garrison, D. R. & Brook, P. (1991). Co-facilitating an audio teleconferenced graduate course. *ICDE Bulletin*, 26, 52-60.
- Garrison, D. R. (1992). Critical thinking and self-directed learning in adult education: An analysis of responsibility and control issues. *Adult Education Quarterly*, 42(3), 136-148.
- Garrison, D. R. & Brook, P. (1992). Getting it right the first session. *Adult Learning*, 3(6), 25-26.
- Garrison, D. R. (1992). A distance education perspective. *Currents*, 2(2), 3-4, 9.
- Garrison, D. R. (1993). A cognitive constructivist view of distance education: An analysis of teaching-learning assumptions. *Distance Education*, 14(2), 199-211.
- Brook, P. & Garrison, D. R. (1995). Design of the first session: Faculty preferences. *Canadian Journal of University Continuing Education*, 21 (1), 29-44.
- Anderson, T. D. & Garrison, D. R. (1995). Critical thinking in distance education: Developing critical communities in an audio teleconference context. *Higher Education*, 29, 183-199.
- Garrison, D. R. (1995). Constructivism and the role of self-instructional course materials. *Distance Education*, 16(1), 136-140.
- Anderson, T. D. & Garrison, D. R. (1995). Transactional issues in distance education: The impact of design in audio teleconferencing. *American Journal of Distance Education*, 9(2), 27-45.

- Garrison, D. R. & Kirby, D. M. (1995). Developing a Master of Continuing Education: The way it was. *Canadian Journal of University Continuing Education*, 21(2), 7-20.
- Andrews, J., Garrison, D. R. & Magnusson, K. (1996). The teaching learning transaction in higher education: A study of excellent professors and their students. *Teaching in Higher Education*, 1(1), 81-103.
- Garrison, D. R. (1997). Computer conferencing: The post-industrial age of distance education. *Open Learning*, 12(2), 3-11.
- Garrison, D. R. (1997). Self-directed learning: Toward a comprehensive model. *Adult Education Quarterly*, 48(1), 15-31.
- Anderson, T., & Garrison, R. (1997). Challenges for distance education at the University. *Dispatch*, 10(1), 18-20.
- Fabro, K. R., & Garrison, D. R. (1998). Computer conferencing and higher-order learning. *Indian Journal of Open Learning*, 7(1), 41-54.
- Anderson, T., & Garrison, D. R. (1998). Distance Education for the Research University. *Newsletter of the Alberta Distance Education and Training Association*, 8(2), 12-13.
- Garrison, D. R. (1999). Distance education for traditional universities: Part-time professional learning. *Journal of Distance Education*, 13(2), 74-78.
- Garrison, D. R., & Anderson, T. (1999). Avoiding the industrialization of research universities: Big and little distance education. *American Journal of Distance Education*, 13(2), 48-63.
- Archer, W., Garrison, D. R., & Anderson, T. (1999). Adopting disruptive technologies in traditional universities: Continuing education as an incubator for innovation. *Canadian Journal of University Continuing Education*, 25(1), 13-30.
- Garrison, D. R. (1999). Will Distance Disappear in Distance Studies? A Reaction. *Journal of Distance Education*, 14(2), 1-9.
- Rourke, L., Anderson, T., Garrison, R., & Archer, W. (1999). Assessing Social Presence in Asynchronous Text-based, Computer Conferencing. *Journal of Distance Education*, 14(2), 50-71
- Garrison, D. R., Anderson, T., & Archer, W. (2000). Critical inquiry in a text-based environment: Computer conferencing in higher education. *The Internet and Higher Education*, 2(2-3), 87-105.
- Garrison, D. R. (2000). Theoretical challenges for distance education in the 21st Century: A shift from structural to transactional issues. *International Review of Research in Open and Distance Learning*, 1(1), 1-17.
- Garrison, D. R. (2001). Leadership in continuing studies: The reflections of a dean. *Canadian Journal of University Continuing Education*, 27(1), 79-99.
- Garrison, D. R., Anderson, T., & Archer, W. (2001). Critical thinking, cognitive presence and computer conferencing in distance education. *American Journal of Distance Education*, 15(1), 7-23.
- Anderson, T., Rourke, L., Garrison, D. R., & Archer, W. (2001). Assessing teaching presence in a computer conferencing context. *Journal of Asynchronous Learning Networks*, 5(2), Online (available). <http://www.aln.org/alnweb/journal/jaln-vol5issue2v2.htm>
- Rourke, L., Anderson, T., Garrison, D. R., & Archer, W. (2001). Methodological Issues in the Content Analysis of Computer Conference Transcripts. *International Journal of Artificial Intelligence in Education*, 12(1), 8-22.
- Garrison, R., Kanuka, H., & Hawes, D. (2002). Inquiry into inquiry-based approaches to learning. *Learning Commons publication*, University of Calgary.

- Garrison, R., Kanuka, H., & Hawes, D. (2002). Communities of inquiry. *Learning Commons publication*, University of Calgary.
- Garrison, R., Kanuka, H., & Hawes, D. (2002). Blended learning in a research university. *Learning Commons publication*, University of Calgary.
- Garrison, R., Kanuka, H., & Hawes, D. (2002). Blended learning: Archetypes for more effective undergraduate learning experiences. *Learning Commons publication*, University of Calgary.
- COHERE Group (2002). The learning object economy: Implications for developing faculty expertise. *Canadian Journal of Learning and Technology*, 28(3), 121-134.
- Kanuka, H., & Garrison, D. R. (2004). Cognitive presence in online learning. *Journal of Computing in Higher Education*, 15(2), 21-39.
- Garrison, D. R., Cleveland-Innes, M., & Fung, T. (2004). Student role adjustment in online communities of inquiry: Model and instrument validation. *Journal of Asynchronous Learning Networks*, 8(2), 61-74. http://www.sloan-c.org/publications/jaln/v8n2/pdf/v8n2_garrison.pdf
- Garrison, D. R., & Kanuka, H. (2004). Blended Learning: Uncovering its Transformative Potential in Higher Education. *The Internet and Higher Education*, 7(2), 95-105.
- Garrison, D. R. (2004). Changing the dynamics of university education. *On Campus*, 1 (21), 9.
- Garrison, D. R. (2005). Transformative leadership and blended learning in higher education. *CHERD Notes*, 3 (winter).
- Vaughan, N., & Garrison, D. R. (2005). Creating cognitive presence in a blended faculty development community. *Internet and Higher Education*, 8(1), 1-12.
- Garrison, D. R., & Cleveland-Innes, M. (2005). Facilitating cognitive presence in online learning: Interaction is not enough. *American Journal of Distance Education*, 19(3), 133-148.
- Garrison, D. R. (2006). Online collaboration principles. *Journal of Asynchronous Learning Networks*, 10(1), 25-34. http://www.sloan-c.org/publications/jaln/v10n1/v10n1_3garrison_member.asp
- Garrison, D. R., Cleveland-Innes, M., Koole, M., & Kappelman, J. (2006). Revisiting methodological issues in the analysis of transcripts: Negotiated coding and reliability. *The Internet and Higher Education*, 9(1), 1-8.
- Vaughan, N., & Garrison, D. R. (2006). How blended learning can support a faculty development community of inquiry. *Journal of Asynchronous Learning Networks*, 10(4), 139-152.
- Vaughan, N., & Garrison, D. R. (2006). A blended faculty community of inquiry: Linking leadership, course redesign and evaluation. *Canadian Journal of University Continuing Education*, 32(2), 67-92.
- Cleveland-Innes, M., Garrison, D. R., & Kinsell, E. (2007). Role Adjustment for Learners in an Online Community of Inquiry: Identifying the Challenges of Incoming Online Learners. *International Journal of Web-Based Learning and Teaching Technologies*, 2(1), 1-16.
- Garrison, D. R. (2007). Online community of inquiry review: Social, cognitive and teaching presence issues. *Journal of Asynchronous Learning Networks*, 11(1), 61-72.
- Garrison, D. R., & Arbaugh, J. B. (2007). Researching the community of inquiry framework: Review, issues, and future directions. *Internet and Higher Education*, 10(3), 157-172.
- Pilling-Cormick, J., & Garrison, D. R. (2007). The Conceptual Links Between Self-Directed and Self-Regulated Learning. *Canadian Journal of University Continuing Education*, 33(2), 13-33.
- Swan, K., Shea, P., Richardson, J., Ice, P., Garrison, D. R., Cleveland-Innes, M., & Arbaugh, J. B. (2008). Validating a measurement tool of presence in online communities of inquiry. *E-Mentor*, 2(24), 1-12. http://www.e-mentor.edu.pl/e_index.php?numer=24&all=1

- Arbaugh, J. B., Cleveland-Innes, M., Diaz, S., Garrison, D. R., Ice, P., Richardson, J. Shea, P., & Swan, K. (2008). Developing a community of inquiry instrument: Testing a measure of the Community of Inquiry framework using a multi-institutional sample. *Internet and Higher Education*, 11, 133-136.
- Akyol, Z., & Garrison, D. R. (2008). The development of a community of inquiry over time in an online course: Understanding the progression and integration of social, cognitive and teaching presence. *Journal of Asynchronous Learning Networks*, 12(3), 3-22.
- Garrison, D. R. & Akyol, Z. (2009). Role of instructional technology in the transformation of higher education. *Journal of Computing in Higher Education*, 21(1), 19-30.
- Akyol, Z., Garrison, D.R. & Ozden, M.Y. (2009). Development of a community of inquiry in online and blended learning contexts. *Procedia - Social and Behavioral Sciences*, 1(1), 1810-1819.
- Garrison, D. R. (2009). Implications of online learning for the conceptual development and practice of distance education. *Journal of Distance Education*, 23(2), 93-104.
- Akyol, Z., Arbaugh, J. B., Cleveland-Innes, M., Garrison, D. R., Ice, P., Richardson, J., & Swan, K. (2009). A response to the review of the community of inquiry framework. *Journal of Distance Education*, 23(2), 123-136.
- Akyol, Z., Garrison, D. R., & Ozden, M. Y. (2009). Online and blended communities of inquiry: Exploring the developmental and perceptual differences. *International Review of Research in Open and Distance Learning*, 10(6), 65-83.
- Garrison, D. R., Cleveland-Innes, M., & Fung, T. S. (2010). Exploring causal relations among teaching, cognitive and social presence: A holistic view of the community of inquiry framework. *Internet and Higher Education*, 13(1-2), 31-36.
- Garrison, D. R., Anderson, T., & Archer, W. (2010). The first decade of the community of inquiry framework: A retrospective. *Internet and Higher Education*, 13(1-2), 5-9.
- Akyol, Z., Ice, P., Garrison, D. R., & Mitchell, R. (2010). The relationship between course socio-epistemological orientations and student perceptions of community of inquiry. *Internet and Higher Education*, 13(1-2), 66-68.
- Akyol, Z., & Garrison, D. R. (2011). Understanding cognitive presence in an online and blended community of inquiry: Assessing outcomes and processes for deep approaches to learning. *British Journal of Educational Technology*, 42(2), 233-250.
- Akyol, Z., Vaughan, N., & Garrison, D. R. (2011). The impact of course duration on the development of a community of inquiry. *Interactive Learning Environments*, 19(3), 231-246.
- Akyol, Z., & Garrison, D. R. (2011). Assessing metacognition in an online community of inquiry. *Internet & Higher Education*, 14(3), 183-190.
- Garrison, D. R. (2012). Social presence within the community of inquiry framework. *International Review of Research in Open and Distance Learning*, 13(1), 250-253.
- Garrison, D. R., & Akyol, Z. (2013). Toward the development of a metacognition construct for the community of inquiry framework. *Internet and Higher Education*, 17, 84-89.
- Garrison, D. R., & Vaughan, N. D. (2013). Institutional change and leadership associated with blended learning innovation: Two case studies. *Internet and Higher Education*, 18, 24-28. <http://www.sciencedirect.com/science/article/pii/S1096751612000589>
- Garrison, D. R., & Akyol, Z. (2015). Toward the development of a metacognition construct for the community of inquiry framework. (Developing a shared metacognition construct and instrument: Conceptualizing and assessing metacognition in a community of inquiry) *Internet and Higher Education*, 24, 66-71.

- Garrison, D. R., & Akyol, Z. (2015). Corrigendum to ‘Toward the development of a metacognition construct for communities of inquiry.’ *The Internet and Higher Education*, 26, 56.
- Garrison, D. R. (2022). Shared Metacognition in a Community of Inquiry. *Online Learning Journal*, 26(1).

Book Chapters/Reports

- Garrison, D. R. (1985). *Research paradigms in adult education: Philosophical differences and complementary methodologies*. ERIC document ED 262 243.
- Garrison, D. R. (1986). Microcomputers and CAL in adult education (reprint). In D Gueulette (Ed.), *Using technology in adult education*, Washington, D.C.: Scott, Foresman and Company.
- Garrison, D. R. (1987). Role of Technology in Continuing Education. In R. Brockett (Ed.), *Continuing Education in the Year 2000* (pp.41-53), San Francisco: Jossey-Bass Publishers.
- Garrison, D. R. (1989). Facilitating self-directed learning: Not a contradiction in terms. In H.B. Long & Associates, *Self-directed learning: Emerging theory and practice*. Norman, Oklahoma: University of Oklahoma Research Center for Continuing Professional & Higher Education.
- Garrison, D. R. (1989). Distance education. In S. Merriam & P.M. Cunningham (Eds.), *1990 Handbook of Adult and Continuing Education*, San Francisco: Jossey-Bass.
- Garrison, D. R. & Shale, D. (1989). Mapping the boundaries of distance education: Problems in defining the field (reprint). In M. G. Moore & G. C. Clark (Eds.), *Readings in distance education*. University Park, Pennsylvania: The American Center for the Study of Distance Education.
- Garrison, D. R. & Baynton, M. (1989). Beyond independence in distance education: The control concept (reprint). In M. G. Moore & G. C. Clark (Eds.), *Readings in distance education*. University Park, Pennsylvania: The American Center for the Study of Distance Education.
- Shale, D. & Garrison, D. R. (1990). Introduction. In D. R. Garrison & D. Shale (Eds.), *Education at a distance: From issues to practice*. Melbourne, Florida: Krieger.
- Garrison, D. R. & Shale, D. (1990). Education and communication. In D. R. Garrison & D. Shale (Eds.), *Education at a distance: From issues to practice*. Melbourne, Florida: Krieger.
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- Garrison, D. R. (1998). *Distance education and avoiding the industrialization of universities*. Invited paper. Distance Education Symposium for Latin America and the Caribbean, October, Buenos Aires, Argentina.
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- Garrison, D. R. (2001). *Leadership in continuing education: Strategies for effective change in a research university*. Proceedings of the 63rd Annual Meeting of the Association for Continuing Higher Education, November, Vancouver.
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- Garrison, D. R. (2004). *Blended learning: Reconceptualizing approaches to teaching and learning*. Invited paper to New Ways and New Technologies Conference, Calgary, October.
- Garrison, D. R. (2005). *Online collaboration principles*. Invited paper presented to the Sloan Consortium Asynchronous Learning Network Invitational Workshop, Victoria, July.
- Bryant, K., & Garrison, D. R. (2006). *Blended/Flexible Learning in Business Schools: Change and Curriculum Redesign in Higher Education*. Conference Proceedings, Western Decision Sciences Institute 35th Annual Meeting, Hawaii, April.
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- Swan, K., Richardson, J., Arbaugh, J. B., Cleveland-Innes, M., Diaz, S., Garrison, D. R., Ice, P., & Shea, P. (2008). *Researching online communities of inquiry: New CoI survey instrument*. Ed Media, Vienna, June.
- Cleveland-Innes, M., Sangra, A., & Garrison, D. R. (2008). *The art of teaching in an online community of inquiry: the online teacher as bricoleur*. Paper presented to the Fifth EDEN Research Workshop, Paris, November.
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- Cleveland-Innes, M., & Garrison, D. R. (2010). *Higher education and post-industrial society: New ideas about teaching, learning and technology*. Proceedings of the Association for Educational Communications and Technology, Anaheim, October.
- Garrison, D. R. (2010). *Transformations and innovations: Improved practices in higher and distance education*. Proceedings of the XV International Congress on Technology and Distance Education, Costa Rica, November.
- Akyol, Z., Garrison, D. R. & Vaughan, N. (2012). *The Development of a Metacognition Questionnaire for Online and Blended Communities of Inquiry*. Paper presented at the Annual Meeting of the American Educational Research Association. Vancouver, April.
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Garrison, D. R. (Oct 7, 2017). *Social Presence and Interdependence*.

- Garrison, D. R. (Oct 24, 2017). *Other Presences*.
- Garrison, D. R. (Nov 27, 2017). *The Impact of Teaching Presence*.
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- Garrison, D. R. (Mar 13, 2018). *Critical Thinking and Social Media: An Argument for Learning Communities*.
- Garrison, D. R. (Apr 26, 2018). *Facilitation Responsibilities*.
- Garrison, D. R. (June 1, 2018). *Assessment of CoI Revisions*.
- Garrison, D. R. (July 10, 2018). *Learning Outcomes and Presences*.
- Garrison, D. R. (Sept 3, 2018). *Learning Analytics and the CoI framework*.
- Garrison, D. R. (Sept 29, 2018). *Validity of CoI*.
- Garrison, D. R. (Oct 23, 2018). *Shared Metacognition*.
- Garrison, D. R. (Dec 5, 2018). *MOOCs and the Community of Inquiry*.
- Garrison, D. R. (Jan 4, 2019). *Design Principles*.
- Garrison, D. R. (Feb 27, 2019). *Implementing Shared Metacognition*.
- Garrison, D. R. (April 3, 2019). *Hierarchical Validation of the CoI Framework*.
- Garrison, D. R. (May 13, 2019). *Success in a CoI Environment*.
- Garrison, D. R. (June 17, 2019). *Social and Cognitive Presence Relationships*.
- Garrison, D. R. (Oct 30, 2019). *Understanding CoI Presences*.
- Garrison, D. R. (Dec 7, 2019). *Shared Metacognitive Awareness*.
- Garrison, D. R. (Feb 13, 2020). *CoI Design Principles Revisited*.
- Garrison, D. R. (May 25, 2020). *CoI Theoretical Updates*.
- Garrison, D. R. (Sept 1, 2020). *Intellectual Roots of DE and the CoI Framework*.
- Garrison, D. R. (Nov 9, 2020). *CoI Emergence and Influence*.
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- Kawalilak, C. & Garrison, R. (1982). *Methods for adult instruction*. Paper presented at the Alberta Association for Adult Literacy 4th Annual Conference, Calgary.
- Katz, L. & Garrison, R. (1982). *CAL and the adult learner: An anomaly?* Paper presented at the Alberta Association for Adult Literacy, 4th Annual Conference, Calgary.
- Garrison, R. (1984). *The adult learner in perspective: Technology and structure*. Paper presented at Calgary City Teachers Convention, Calgary.
- Garrison, D. R. (1986). *Multifunction microcomputer enhanced audio teleconferencing: Moving into the third technological generation of distance education*. Paper presented at 5th International Conference on New Concepts in Higher Education, Los Angeles, California.
- Garrison, D. R. (1987). *Enhanced audio teleconferencing: An educationally viable and cost efficient mode of communication*. Paper presented at the 1987 Alberta Association of Continuing Education Conference, Jasper, Alberta.
- Garrison, D. R. (1987). *Distance Education in the Year 2000*. Paper presented to Alberta School Trustees' Association's Annual Convention, Calgary.
- Garrison, D. R. (1987). *Multi-Institutional, Multi-use Networks Symposium*. Presentation of Conference on Teaching Technologies; Choices for the Future, Sudbury, Ontario.

- Baskett, H.K. & Garrison, D.R. (1987). Barriers to research and publishing: A report of a study of members of the CASAE, *Canadian Association for the Study of Adult Education 6th Annual Conference*, Hamilton.
- Garrison, D. R. (1988). *Facilitating self-directed learning: Not a contradiction in terms*. Paper presented to the Second North American Invitational Conference on Self-Directed Learning, Norman, Oklahoma.
- Garrison, D. R. (1988). *Future of distance education research*. Symposium presentation at the Canadian Association of Distance Education Conference, Banff, Alberta.
- Garrison, D. R. (1988). *Critical thinking in nursing education*. Seminar for Nursing Educators, Calgary.
- Garrison, D. R. (1988). *Critical thinking in adult education*. Alberta Association for Continuing Education Workshop, Edmonton.
- Garrison, D. R. (1989). *Research and publishing in adult education*. Kellogg Faculty Seminar, Orlando.
- Garrison, D. R. (1989). *Distance education issues in Alberta*. Conference on Distance Education in Alberta, Calgary.
- Garrison, D. R. (1989). *Education and the Third Age: Canadian and Japanese Perspectives*. Invited response, Vancouver.
- Garrison, D. R. (1989). *Evolving directions in education*. Panel presentation at Mount Royal College distance education workshop, Calgary.
- Garrison, D. R. (1989). Diversifying instructional methods. CAUCE Annual Conference, Calgary.
- Kristjanson, R., Alexander, S., Garrison, R. & Archer, W. (1989). *The certificate in adult and continuing education consortium: A model for cooperative program development*. Canadian Association for University Continuing Education Annual Conference, Calgary.
- Garrison, D. R. (1989). *Self-Directed Learning*. CASAE Seminar, Ottawa.
- Garrison, D. R. (1989). *Audio Teleconferencing and Distance Education*. Teleconference seminar to University of New Mexico Faculty and Students, Albuquerque.
- Garrison, D. R. (1989). *Training Distance Education Personnel*. AACE Fall Workshop, Edmonton.
- Garrison, D. R. (1989). *Computers in Distance Education*, The University of Calgary Microcomputer Show and Symposium, Calgary.
- Garrison, D. R. (1990). *Distance education in transition*. Invited presentation to the Canadian Association for Distance Education Annual Conference, Quebec City.
- Garrison, D. R. (1991). *Self-directed learning and critical thinking in adult education*. Invited presentation to the Computer Education Society of Alberta, Calgary.
- Garrison, D. R. (1991). *Instructional design for distance education*. Panel presentation to distance education conference/workshop, Saskatchewan.
- Garrison, D. R. (1992). *An analysis of the control construct in self-directed learning*. The Sixth International Self-Directed Learning Symposium, Florida.
- Garrison, D. R. (1993). *Thinking and approaches to learning*. Returning to Learning Conference. The University of Calgary.
- Garrison, D. R. (1993). *Research perspectives in adult education*. Chair, Symposium at Commission of Professors of Adult Education Annual Meeting, Dallas, November.
- Garrison, D. R. (1993). *Strengthening university support for adult education graduate programs*. Opening Panel Discussion at Commission of Professors of Adult Education Annual Meeting, Dallas, November.

- Brook, P. & Garrison, D. R. (1993). *Design of the first session: Faculty preferences*. American Association for Adult and Continuing Education Annual Conference, Dallas, November.
- Magnusson, K., Garrison, D. R. & Andrews, J. (1993). *Profiles of teaching excellence in higher education: A pilot study and conceptual organization*. Canadian Society for the Study of Higher Education Annual Conference. Ottawa: Carleton University.
- Anderson, T. & Garrison, D. R. (1994). *Student approaches to learning in an audio teleconference supported distance education context*. Paper session presentation at the American Educational Research Association Annual Conference, New Orleans, April.
- Shale, D. & Garrison, D. R. (1994). *Instructional design in distance education*. Canadian Association for Distance Education Annual Conference, Vancouver, May.
- Garrison, D. R., Andrews, J. & Magnusson, K. (1994). *Approaches to teaching and learning: A study of excellent teachers and their students*. Canadian Society for the Study of Higher Education Annual Conference, Calgary, June.
- Andrews, J., Garrison, D. R. & Magnusson, K. (1994). *The teaching and learning transaction in higher education*. International Symposium and Exhibition on Teaching and Learning, Calgary, June.
- Garrison, D. R. (1994). *Lifelong education and extension at The University of Calgary*. Invited presentation at the International Symposium on "Lifelong Education and University Extension Programs", Hokkaido University of Education, Tokyo, December.
- Andrews, J., Garrison, D. R. & Magnusson, K. (1995). *The teaching and learning transaction in higher education: A study of excellent instructors and their students*. Paper session presentation at the American Educational Research Association Annual Conference, San Francisco, April.
- Garrison, D. R. (1995). Teachers as adult learners. Sir Winston Churchill High School, Calgary, March.
- Garrison, D. R. (1995). *Instructional designers and university faculty*. Panel discussion for CADE Professional Development Teleconference, March.
- Garrison, D. R., & Magnusson, K. (1995). *Motivational conditions for critical thinking*. Mount Royal College, May.
- Garrison, D. R. & Magnusson, K. (1995). *Facilitating critical thinking workshop*. Mount Royal College, August.
- Garrison, D. R. (1995). *Self-regulated learning*. National Energy Board Seminar, Banff, October.
- Garrison, D. R. (1995). *Making technology meaningful in an educational context*. AACE/ADETA presentation, Calgary, November.
- Garrison, D. R. (1995). *Self-regulated and meaningful approaches to learning*. University of Calgary workshop, November.
- Andrews, J., Garrison, D. R. & Magnusson, K. (1996). *Towards evaluating teaching excellence in higher education: Conceptualization and instrumentation*. Paper presented at the CSSHE Annual Conference, May, St. Catharines, Ontario.
- Fabro, K. G. & Garrison, D. R. (1996). *Computer conferencing communication and cognitive development*. Paper presented at the Canadian Association of Distance Education Conference, Moncton, New Brunswick, May.
- Garrison, D. R. (1997). *What emerging technologies are most likely to support the new educational paradigm?* Panel discussion. The 18th ICDE World Conference, Penn State University, June.

- Garrison, D. R. (1998). *Rethinking the teaching-learning transaction: Adult learning in higher education*. University of Alberta Teaching and Learning Effectiveness Workshop, Edmonton, January.
- Garrison, D. R. (1998). *Mainstreaming distance education: Strategic approaches to adopting disruptive technologies*. Invited presentation, Telelearning 98, October, Portland, Oregon.
- Garrison, D. R., & Percival, A. (1999). *The Prairie Symposium on Research on Continuing Education*. 46th Annual Conference of the Canadian Association for University Continuing Education, June, Winnipeg.
- Garrison, D. R. (1999). *An Introduction to Critical Analysis: Examining Both Quantitative and Qualitative Summaries and Findings*. Invited presentation, Summer Institute for CME Research: Developing Expertise in the Investigation and Evaluation of Physician Learning and Change, June, Calgary.
- Garrison, D. R., Anderson, T., & Archer, W. (1999). *Critical thinking in a text-based environment: Computer conferencing in higher education*. 8th International Conference on Thinking, Edmonton, July.
- Garrison, D. R. (2000). *Implication of virtual universities for the University of Alberta*. Reaction panel to presentation by Sir J. Daniel. University of Alberta, January.
- Garrison, D. R., Anderson, T., & Archer, W. (2000). *Group learning on-line: Can higher education be facilitated in a text-based environment?* AMTEC 2000 Conference, Vancouver, May.
- Anderson, T., Rourke, L., Garrison, D. R., Archer, W. (2001). *Assessing Teaching Presence in Computer Conferencing Context*. Paper presented to the American Educational Research Conference, Seattle, April.
- Garrison, D. R., & Anderson, T. (2002). *Understanding higher education in a CMC context: Current research and a peak into the future*. Invited research seminar. University of Sydney, Sydney, Australia, February.
- Pilling-Cormick, J., & Garrison, D. R. (2003). *The missing link: Exploring the connections between self-directed learning and other fields of research*. The 17th International Self-Directed Learning Symposium, Cocoa Beach, February.
- Garrison, D. R. (2003). *Applying a community of inquiry model to online learning*. ADETA Teleconference, Calgary, March.
- Bernard, R. M., Clark, R. E., Cobb, T., Morrison, G., & Garrison D. R. (Chair) (2003). Symposium; *Is distance education equivalent to classroom instruction: A meta-analysis of the empirical literature*. American Educational Research Association Annual Conference, Chicago, April.
- Garrison, D. R., Kanuka, H., & Hawes, D. (2003), *Blended learning: Archetypes for effective undergraduate learning experiences*. STLHE Annual Conference, Vancouver, June.
- Cleveland-Innes, M., & Garrison, D. R. (2003). *Student Role Adjustment in Online Communities of Inquiry*. Canadian Association of Distance Education Annual Conference, St. John's, June.
- Anderson, T., & Garrison, D. R. (2003). *Best practices in e-learning*. Keynote presentation, Online Learning Conference, University of Calgary, August.
- Garrison, D. R. (2003). *Blended learning: Changing the dynamics of higher education*. Invited presentation, Centre for Distributed Learning, University of Saskatchewan, October.
- Cleveland-Innes, M., & Garrison, D. R. (2003). *Facilitating student role adjustments in online communities of inquiry*. The Ninth Sloan-C International Conference on Asynchronous Learning Networks, Orlando, November.

- Garrison, D. R., & Kanuka, H. (2004). *Blended learning and strategic leadership: Innovation and transformation in higher education*. Technology and Learning Conference, Ottawa, February.
- Kanuka, H., & Garrison, D. R. (2004). *Facilitating cognitive presence in the online classroom*. International Consortium of Educational Developers, Ottawa, June.
- Campbell, K., Curry, J., Garrison, D. R., Kanuka, H., & Kirby, D. (Chair). (2004). *Reshaping of Higher Education Learning Experiences through Technology*. CSSHE Annual Meeting, Winnipeg, May/June.
- Garrison, D. R. (2004). Invited to participate in a SSHRC funded deliberative inquiry forum at the University of Calgary, May.
- Garrison, D. R. (2004). Presented at the New Ways and New Technologies: Social Sciences and Humanities Research in a Digital Age Conference. SSHRC Image, Text, Sound, and Technology Grant. Calgary.
- Cleveland-Innes, M., & Garrison, D. R. (2004). *Becoming an online learner*. The Tenth Sloan-C International Conference on Asynchronous Learning Networks, Orlando, November.
- Garrison, D. R. (2005). *Blended learning policy and leadership*. Sloan Invitational Blended Learning Workshop, Chicago, April.
- Cleveland-Innes, M., & Garrison, D. R. (2004). *Higher-order learning in online communities of inquiry: Identifying required student adjustment to cognitive, social and teaching presence*. Canadian Association for Distance Education Conference, Toronto, June.
- Vaughan, N., & Garrison, D. R. (2005). *Blended learning in a faculty learning community*. Canadian Association for Distance Education Annual Conference, Vancouver, May.
- Cleveland-Innes, M., & Garrison, D. R. (2005). *Online learning: Interaction is not enough*. Canadian Association for Distance Education Annual Conference, Vancouver, May.
- Cleveland-Innes, M., & Garrison, D. R. (2005). *Student role adjustment and higher order learning in online communities of inquiry*. AMTEC, Calgary, May.
- Garrison, D. R. (2005). *Strategic leadership and technological innovation in higher education*. Keynote presentation to the CSSHE Conference, London: Ontario, May.
- Garrison, D. R. (2005). *Inquiry approaches to learning*. University of Calgary Information Resources Planning Day. Calgary, August.
- Garrison, D. R. (2005). *Web-based learning: Theory and research*. Canadian Association of Continuing Health Education Conference. Calgary, September.
- Garrison, D. R. (2005). *Inquiry and Blended Learning*. Invited presentation to CCUPIDS, Canmore, September.
- Vaughan, N., & Garrison, D. R. (2005). *Blended learning in a faculty learning community*. Educause Conference, Orlando, October.
- Garrison, D. R., & Vaughan, N. (2005). *Inquiry and blended learning at the University of Calgary*. Invited presentation to the University of Manitoba, Winnipeg, November.
- Cleveland-Innes, M., & Garrison, D. R. (2005). *Teaching presence in online communities of inquiry: What learners need from facilitators in online environments*. The 11th Sloan-C International Conference on Asynchronous Learning Networks, Orlando, November.
- Garrison, D. R., Shea, P., & Haythornthwaite, C. (2006). *Cognitive, social and teaching presence to support collaboration*. Invited presentation at Sloan-C Online Workshop, March.
- Garrison, D. R. (2006). *Blended learning: Pedagogic principles and guidelines*. Invited presentation at Sloan-C Workshop on Blended Learning and Higher Education. Chicago, May.

- Weible, J., Pedersen, R., Vaughan, N., Marini, A., & Garrison, D. R. (2006). *Building a community to serve a community*. Society for Teaching and Learning in Higher Education Annual Conference, Toronto, June.
- Garrison, D. R., Vaughan, N. (2006). *Blended learning at the University of Calgary*. Invited presentation to the First Annual Blended Learning Conference. University of Hertsfordshire, UK, June.
- Garrison, D. R., Vaughan, N. (2006). *Community of inquiry: Framework for blended and online learning in higher education*. Invited presentation to the Academic Impressions Conference, Orlando, October.
- Vaughan, N., & Garrison, D. R. (2006). *Many faces of blended learning communities*. Invited presentation to the Academic Impressions Conference, Orlando, October.
- Vaughan, N., & Garrison, D. R. (2006). *Inquiry through blended learning (ITBL) Program*. Presentation to the International Society for the Scholarship of Teaching and Learning Conference, Washington, November.
- Garrison, D. R. (2006). *Learning in an online and blended environment: The community of inquiry framework*. Keynote presentation to International Conference e-Learning 2006, Bangkok, Thailand, December.
- Vaughan, N., & Garrison, D. R. (2007). *Blended learning and course redesign in higher education: Assessing the role of teaching presence from the learner perspective*. Presentation to the EDUCAUSE Learning Initiative (ELI) Annual Meeting, Atlanta, Georgia, January.
- Garrison, D. R., Vaughan, N. (2007). *Faculty support for blended course redesign*. Presentation to the Instructional Technology Council E-Learning Conference. Albuquerque, February.
- Garrison, D. R. & Vaughan, N. (2007). *Community of inquiry framework for blended learning design*. Academic Impressions Web Conference, February.
- Vaughan, N., & Garrison, D. R. (2007). *Faculty development programs in blended and online learning communities*. Academic Impressions Web Conference, March.
- Garrison, D. R., & Vaughan, N. (2007). *Community of inquiry: Framework for blended learning design*. LearnTel Video Conference, Australia & New Zealand, April.
- Vaughan, N., & Garrison, D. R. (2007). *Blended and online learning: Literature and models*. Faculty of Social Work Conference, Calgary, April.
- Garrison, D. R., & Vaughan, N. (2007). *Community of inquiry: Framework for blended learning design*. TAFE Colleges & Universities Video Conference, Australia, April.
- Vaughan, N., Garrison, D. R., & Rourke, L. (2007). *Designing for student success in blended learning courses through the use of the NSSE Framework*. Second International Blended Learning Conference, University of Hertfordshire, UK, June.
- Garrison, D. R. (2007). *Evidence based research on blended learning*. Strategic conversations about blended learning: Transforming higher education. COHERE/CHERD Conference, York University, Toronto, October.
- Ice, P., Arbaugh, B., Diaz, S., Garrison, D. R., Richardson, J. Shea, P., & Swan, K. (2007). *Community of Inquiry Framework: Validation and Instrument Development*. The 13th Annual Sloan-C International Conference on Online Learning, Orlando, November.
- Cleveland-Innes, M., Swan, K., Garrison, D. R., Ice, P., & Shea, P. (2007). *Back to the future: What's next for the online community of inquiry model?* The 13th Annual Sloan-C International Conference on Online Learning, Orlando, November.
- Vaughan, N., & Garrison, D. R. (2007). *Blended learning and student engagement*. The 13th Annual Sloan-C International Conference on Online Learning, Orlando, November.

- Garrison, D. R. (2007). *Blended learning: Evidence based practice*. DeVry Institute of Technology, Calgary, December.
- Vaughan, N., & Garrison, D. R. (2008). *Blended faculty community of inquiry: Linking leadership, course design, and evaluation*. EDUCAUSE Learning Initiative (ELI) Annual Meeting, San Antonio, Texas, January.
- Ice, P., Arbaugh, B., Diaz, S., Garrison, D. R., Richardson, J. Shea, P., & Swan, K. (2008). *The Community of Inquiry Framework: Development, Validation and Directions for Further Research*. American Educational Research Association Annual Meeting, New York, March.
- Arbaugh, B., Diaz, S., Garrison, D. R., Ice, P., Richardson, J. Shea, P., & Swan, K. (2008). *The Community of Inquiry Framework: Validation and Instrument Development*. Canadian Institute of Distance Education Research, Online Session, February.
- Cleveland-Innes, M., Swan, K., & Garrison, D. R. (2008). *Community connections: Implementing three presences in an online community of inquiry*. Pre-Conference Workshop, Canadian Network for Innovation in Education Conference, Banff, April.
- Akyol, Z., Garrison, D. R., & Vaughan, N. (2008). *Online and blended learning communities of inquiry: Examining teaching, social and cognitive presence patterns*. Canadian Network for Innovation in Education Conference, Banff, April.
- Akyol, Z., & Garrison, D. R. (2008). *Role of time on community of inquiry*. Canadian Network for Innovation in Education Conference, Banff, April.
- Arbaugh, B., Diaz, S., Garrison, D. R., Ice, P., Richardson, J. Shea, P., & Swan, K. (2008). *The Community of Inquiry Framework: Instrument development, validation and application*. Canadian Network for Innovation in Education Conference, Banff, April.
- Kanuka, H., Garrison, R., & Archer, W. (2008). *Communities of Inquiry Update*. Panel Presentation to the International Society for the Scholarship of Teaching and Learning, Edmonton, October.
- Garrison, D. R. (2008). *Preparing for University Teaching*. Third Annual Supply Chain management Doctoral Students Colloquium, Calgary, October.
- Akyol, Z., & Garrison, D. R. (2009). *Online and Blended Learning Approaches and Outcomes*. The 7th Annual Hawaii International Conference on Education, Honolulu, January.
- Garrison, D.R., Ice, P. & Akyol, Z. (2009). *The Online Community of Inquiry Framework: A Review of the Research and Practical Implications*. The 7th Annual Hawaii International Conference on Education, Honolulu, January.
- Ice, P., Akyol, Z. & Garrison, D.R. (2009). *The relationship between instructor socio-epistemological orientations and student satisfaction with indicators of the community of inquiry framework*. The 7th Annual Hawaii International Conference on Education, Honolulu, January.
- Akyol, Z., Garrison, D. R. & Ozden, Y. (2009). *Development of a community of inquiry in online and blended learning contexts*. World Conference on Educational Sciences, Cyprus, February.
- Akyol, Z., Vaughan, N. & Garrison, D. R., (2009). *The Impact of Course Duration on the Development of a Community of Inquiry*. CAL'09 Learning in Digital Worlds, Brighton, UK, March.
- Garrison, D. R. (2009). *Exploring the dynamics of a blended learning experience*. Keynote presentation to The Fourth International Blended Learning Conference, Hertfordshire, UK, June.

- Garrison, D. R. (2009). *Focus on the learner's perspective: Emerging models*. Invited Conference Forum. 25th Annual Conference on Distance Teaching & Learning, Madison, Wisconsin, August.
- Garrison, D. R. (2009). *Blended learning in higher education*. Author discussions at the 25th Annual Conference on Distance Teaching & Learning, Madison, Wisconsin, August.
- Garrison, D. R. & Vaughan, N. (2009). *Blended learning*. Jossey-Bass Online Teaching & Learning Conference, October.
- Garrison, D. R. (2009). *Dynamics of the CoI*. Panel on the Community of Inquiry Framework: 10 years old and going strong. Sloan International Conference on Online Learning, Orlando, October.
- Vaughan, N. & Garrison, D. R. (2009). *Exploring the dynamics of a blended learning experience: Blended learning in higher education : Recent developments and implications for practice*. Connect For Success: Collaborating Today For Tomorrow's Accounting Classroom Workshop, Calgary, November.
- Garrison, D. R. (2009). *Blended learning in higher education: Future directions*. Online presentation to the University of Alaska, Calgary, December.
- Garrison, D. R. (2010). *The evolution of distance education: In the context of online and blended learning*. Keynote presentation to Université Laval – 25th anniversary, Calgary, April.
- Vaughan, N. & Garrison, D. R. (2010). *Teaching presence: Creating and sustaining communities of inquiry in blended learning environments*. EDUCAUSE Learning Initiative Keynote Online Fall Focus Session, September.
- Garrison, D. R. (2010). *Transformations and improved practices in 21st century higher and distance education*. Invited keynote presentation at the XV International Congress on Technology and Distance Education, Costa Rica, November.
- Akyol, Z., Garrison, D. R. & Vaughan, N. (2011). *The Development of a Metacognition Questionnaire: In the Context of an Online Community of Inquiry*. Congress of the Humanities and Social Sciences (Canadian Society for the Study of Higher Education), Fredericton, NB, May/June.
- Garrison, D. R. (2013). *The Community of Inquiry Framework*. (2013). Invited video conference presentation (guest professor) to several medical schools (Phoenix, Tucson, Portland, Calgary), September.
- Vaughan, N. D., Cleveland-Innes, M., & Garrison, D. R. (2014). *Teaching in blended learning environments: Creating and sustaining communities of inquiry*. CIDER Session, Online, May.
- Befus, M., Cleveland-Innes, M., Garrison, D. R., Koole, & Vaughan, N. (2014). *Community of Inquiry Meta-Analysis: Research and Community*. CNIE Conference, May, Kamloops.
- Cleveland-Innes, M., Garrison, D. R., & Vaughan, N. D. (2015). *Introduction to the CoI Webinar Series*. CIDER Session, Online, September.
- Cleveland-Innes, M., Vaughan, N., Garrison, D. R., & Stenbom, S. (2014). *Teaching Strategies and Design for Online and Blended Learning*. The European Distance and E-Learning Network (EDEN) Workshop, October, Oxford, GB.
- Akyol, Z. & Garrison, D. R. (2015). *The Development of a Shared Metacognition Construct and Survey Instrument for Communities of Inquiry*. CIDER Session, Online, April.
- Garrison, D. R., Cleveland-Innes, M., & Vaughan, N. D. (2015). *CoI Classroom and Institutional Leadership*. CIDER Session, Online, June.
- Vaughan, N. D., & Garrison, D. R. (2016). *Teaching in blended learning environments: Creating and sustaining communities of inquiry*. ELI Online Course, May.

- Cleveland-Innes, M., Garrison, D. R. & Vaughan, N. D. (2016). *Community of inquiry framework: New directions and research opportunities*. CSSHE Conference, May, Calgary.
- Garrison, D. R., Cleveland-Innes, M., & Vaughan, N. D. (2016). *Community of inquiry framework: New directions and research opportunities*. EDEN Research Workshop, October, Oldenburg, Germany.
- Vaughan, N. D., Cleveland-Innes, M., & Garrison, D. R. (2019). *The Community of Inquiry Framework: Future Directions - Shared Metacognition*. World Conference on Online Learning, Dublin, Ireland.
- Vaughan, N. D., Cleveland-Innes, M., & Garrison, D. R. (2020). *How the CoI can humanize online learning - Perspectives on learning collaboratively in a pandemic*. EDEN 2020 Online Research Workshop (Enhancing the Human Experience of Learning with Technology: New Challenges for Research in Digital, Open, Distance & Networked Education).